**FACILITATORS’ QUESTIONNAIRE**

**CURRICULUM ASSESSMENT**

This questionnaire evaluates the components of the current Non-Formal Education (NFE) curriculum in term of context, input, process and output. It assesses the curriculum’s objectives, contents, learning and teaching process and assessment. Please provide answers for all items and indicate your agreement level to the items below taking into consideration the five-level scale.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **AGREEMENT LEVEL** | | | | |
| **Strongly Agree** | **Agree** | **Undecided** | **Disagree** | **Strongly Disagree** |
| **5** | **4** | **3** | **2** | **1** |

1. Which curriculum is being used to teach the learners? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Objective of the Curriculum**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **The OBJECTIVES of the curriculum are:** | **Agreement level** | | | | |
|  | **5** | **4** | **3** | **2** | **1** |
| 1. Stated/expressed clearly. |  |  |  |  |  |
| 1. Compatible with the nature of the subject matter. |  |  |  |  |  |
| 1. Appropriate for learners’ cognitive development levels. |  |  |  |  |  |
| 1. Appropriate for learners’ affective development levels. |  |  |  |  |  |
| 1. Appropriate for learner’s psycho-motor development levels. |  |  |  |  |  |
| 1. Observable and measurable |  |  |  |  |  |
| 1. Intended to enhance learners’ high level thinking skills (e.g. creative thinking and problem solving skills). |  |  |  |  |  |

1. **Curriculum Content**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **The CONTENT of the curriculum is:** | **AGREEMENT LEVEL** | | | | |
|  | **5** | **4** | **3** | **2** | **1** |
| 1. comprehensive. |  |  |  |  |  |
| 1. consistent with the objective |  |  |  |  |  |
| 1. appropriate for learners’ interests and needs. |  |  |  |  |  |
| 1. organized in logical order concerning the topics included |  |  |  |  |  |

1. **Activities**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **The ACTIVITIES stated in the curriculum are:** | **AGREEMENT LEVEL** | | | | |
|  | **5** | **4** | **3** | **2** | **1** |
| 1. appropriate for learners’ cognitive development levels. |  |  |  |  |  |
| 1. appropriate for learners’ affective development levels. |  |  |  |  |  |
| 1. appropriate for learners’ psycho-motor development levels. |  |  |  |  |  |
| 1. learners centred. |  |  |  |  |  |
| 1. implementable. |  |  |  |  |  |
| 1. enhance learners-facilitators interaction. |  |  |  |  |  |
| 1. enhance interaction among learners. |  |  |  |  |  |

1. **Teaching and Learning Process**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **The STRATEGY, METHOD AND TECHNIQUES** | **AGREEMENT LEVEL** | | | | |
|  | **5** | **4** | **3** | **2** | **1** |
| 1. Requires the use of teaching strategies (expository, discovery and inquiry learning) |  |  |  |  |  |
| 1. Requires the use of a variety of teaching methods (communicative, audiolingual, nature etc.) |  |  |  |  |  |
| 1. requires the use of a variety of teaching techniques (brainstorming, drama, simulation, group work, etc.) |  |  |  |  |  |
| 1. requires the use of a variety of learning environments (i.e. workshops, laboratories and language festivals, etc.) |  |  |  |  |  |
| 1. requires the use of information communication technologies (i.e. computers, software, e-learning, etc.) |  |  |  |  |  |

1. **Assessment Process**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **The MEASUREMENT AND EVALUATION PROCESS of the current curriculum:** |  | | | | |
|  | **5** | **4** | **3** | **2** | **1** |
| 1. is comprehensive. |  |  |  |  |  |
| 1. recognizes the learning differences among learners. |  |  |  |  |  |
| 1. consistent with the objectives of the curriculum. |  |  |  |  |  |

1. . Please indicate your frequency of the usage of the assessment methods mentioned below by ticking the appropriate box:

|  |  |  |  |
| --- | --- | --- | --- |
| **Method** | **Never** | **Sometimes** | **Always** |
| 1. Paper & pencil tests |  |  |  |
| 1. Oral tests |  |  |  |
| 1. Multiple choice tests |  |  |  |
| 1. True-False tests |  |  |  |
| 1. Short answer tests |  |  |  |
| 1. Matching tests |  |  |  |
| 1. Projects |  |  |  |
| 1. Portfolio (*evaluation of learners’ work done over time*) |  |  |  |
| 1. Structured observation form (*Questionnaire*) |  |  |  |
| 1. Rating Scales |  |  |  |
| 1. Attitude scales |  |  |  |

1. **Learning Outcomes**

Please specify the changes of learners’ behaviour in relation to the following items by marking the relevant boxes.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **The extent of Change (Behaviour/**  **Characteristics/**  **Content):** | **DIRECTION OF CHANGE** | | | | |
|  | **Dramatically Increased**  **5** | **Somewhat Increased**  **4** | **Did not Change**  **3** | **Somewhat Decreased**  **2** | **Dramatically Decreased**  **1** |
| 1. attitude towards learning |  |  |  |  |  |
| 1. level of classroom participation |  |  |  |  |  |
| 1. interest in lessons |  |  |  |  |  |
| 1. examination anxiety |  |  |  |  |  |
| 1. self-confidence towards lessons |  |  |  |  |  |
| 1. learners’ skills in associating the subjects with real life. |  |  |  |  |  |
| 1. communication skills |  |  |  |  |  |
| 1. cooperative learning skills |  |  |  |  |  |
| 1. self-expression skills. |  |  |  |  |  |
| 1. social skills |  |  |  |  |  |
| 1. inquiry skills |  |  |  |  |  |
| 1. problem-solving skills |  |  |  |  |  |
| 1. evaluation skills. |  |  |  |  |  |
| 1. guessing (prediction) skills. |  |  |  |  |  |
| 1. creative thinking skills |  |  |  |  |  |
| 1. decision-making skills |  |  |  |  |  |
| 1. critical thinking skills. |  |  |  |  |  |
| 1. study habits |  |  |  |  |  |

**LEARNERS’ QUESTIONNAIRE**

This questionnaire evaluates the curriculum used in the programme in which the learners are enrolled. It assesses how well the curriculum has impacted the learners.

**Please answer all items.**

**Please indicate your level of agreement with the items listed below.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **AGREEMENT LEVEL** | | | | |
| **Strongly Agree** | **Agree** | **Undecided** | **Disagree** | **Strongly Disagree** |
| **5** | **4** | **3** | **2** | **1** |

1. **Curriculum.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **5** | **4** | **3** | **2** | **1** |
| **The curriculum used for the programme that I enrolled:** |  |  |  |  |  |
| 1. Easy to understand |  |  |  |  |  |
| 1. Allows learners active participation during lessons |  |  |  |  |  |
| 1. Meets my needs, interest and aspiration. |  |  |  |  |  |
| 1. Appropriate for my development. |  |  |  |  |  |
| 1. Uses a variety of teaching methods. |  |  |  |  |  |

1. **Please indicate how often your facilitators use the teaching methods listed below.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Always** | **Sometimes** | **Never** |
| 1. Lecture |  |  |  |
| 1. Discussion |  |  |  |
| 1. Demonstration |  |  |  |
| 1. Problem solving |  |  |  |
| 1. Project |  |  |  |
| 1. Assignment |  |  |  |
| 1. Brainstorming |  |  |  |
| 1. Drama |  |  |  |
| 1. Simulation |  |  |  |